

Teacher notes

Year 6: Term 2 – Conservation

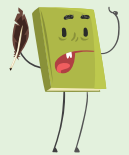
Unit overview and guidance

Introduce the theme – explore the word conservation

- Discuss what the word conservation means.
- Can pupils give examples of conservation? Or texts that they have read about conservation?

Exploring Non-fiction – Text: The Conservation Conundrum by Gabrielle Kent

See separate lesson notes



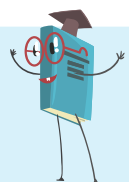
Exploring Fiction – Text: Class 10's Blog: how we saved the Plazoom Oak by Gabrielle Kent

- See separate lesson notes



Exploring Poetry – Text: Letter From A Lemur by Joshua Seigal

See separate lesson notes



Comparing the texts – explore the theme of conservation

*Discuss the questions below, exploring the theme of conservation with the pupils. The questions are available as a **PowerPoint presentation** and also as a **worksheet** for pupils to provide written answers as needed.*

- If you were putting these three texts into one collection, what title would you give that collection?
- Letter From A Lemur and The Conservation Conundrum both mention deforestation. Can you find any other similarities between the three texts?
- If you had to share one of the texts with a younger child to teach them about conservation, which text would you choose? Why?
- Now that we have read the three texts on the theme of conservation, can you think of other stories, poems or events that link to this theme?
- What have you learnt about conservation that you will use in your own life?